



**LEEF compilation of youth work, Outdoor learning and Forest School advice where relevant to Environmental Education, with regard to Covid-19 precautions, July 2020.**

| Area/Organisation       | National Youth Agency  | Woodcraft folk  | Social Farms and Gardens   | Forest School Association  | Guidance for schools  |
|-------------------------|--|---|--|--|---|
| Risk Assessment         | Risk must be context-appropriate, consider operating for shorter hours and outdoors. | <p>Considering resuming activities in line with other lifting of restrictions, such as opening formal education institutions, allowing social and cultural activities and as public campsites are open, on a sliding scale.</p> <p>Include in RA risks posed by others, such as members of the public</p> | <p>Doesn't need to be written if you have under 5 employees. Assessing who is able to come based on their profile (special needs users, young learners, etc). Re-evaluating activities to avoid close contact, considering use of PPE, including safe disposal, communication of procedures and cleaning procedures.</p> | <p>Publishes an online tool kit for risk assessment na decision-making available to Forest School Association members.</p> |   |
| Use of PPE              |  | <p>Mask, gloves and shield offered to anyone administering first aid or caring for a young person with symptom.</p>   | <p>Not usually helpful outside clinical settings</p>   |  | <p>Not advised unless covid symptoms are shown in a child</p>                 |
| Advisability of opening | <p>Dependent on assessment of risk and possibility of adherence to guidelines</p>    | <p>Activities of not more than two hours, outdoors, with no more than 15 young people</p>   | <p>Legal requirement to protect the health and safety of workers</p>   |  | <p>Open for reception and year 6, more year groups to open from September</p> |



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| <p>Making information available</p>         | <p>Share Risk Assessment with stakeholders, provides a downloadable statement that can be put on a wall and signed by management for reassurance of clients</p>  | <p>Continually monitor, review and update risk assessments with groups</p> | <p>Share RA and put it on website</p> |   |   |
| <p>Process in case of suspected illness</p> |  |  |                                       |   | <p>Adults to wear a facemask if a child is unwell and needs personal care</p> |
| <p>Other sensible precautions</p>           | <p>Making sure those with disabilities are not unnecessarily exposed to risk for example as they are obliged to use lifts, which may become overcrowded. Ensure 'pinchpoints' are managed, eg. Corridors or entry-exit points.</p> | <p>Staggered arrival times</p>   |                                       | <p>Creating 'learner bubbles' good idea: maintain learners and equipment among a small group and do not share beyond, thus minimising risk.</p> |   |



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|  | using back-to-back or side-by-side positioning particularly for offices. Suggests 'fixed partnering', ie. Working in the same small teams so contact is made with fewer people. |  |  |  |  |
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- See extensive guidance from the Woodcraft folk for their groups here. Including a roadmap for opening: <https://woodcraft.org.uk/covid-19-reopening#Risk%20assessments>
- The Forest School Association has published guidance here: <https://www.forestschoollassociation.org/ncorona-covid-19-and-forest-school/?uid=5efb4b39bba5747de31f51e5> Most details are available mainly to members, so if you are a member, log in to view it.
- The National Youth Agency has published extensive guidance for the youth sector, see here: <https://nya.org.uk/>
- Online tools from UK Youth and the NYA collaboration 'Youth Work Support' <https://youthworksupport.co.uk/organisations/>
- Social Farms and Gardens has a list of links and guidance here: <https://www.farmgarden.org.uk/coronavirus-covid-19-links-resources-and-support>