



***How did you get where you are today?***

I got really interested in sustainability education whilst at university and ended up studying it for most of my twenties. After moving to London I was really fortunate to join Waste Watch (now part of Keep Britain Tidy) who were just starting to deliver some really innovative approaches to education and community engagement. These approaches chimed closely with my understandings of what education for sustainability needed to become. I've been able to further develop and spread these approaches ever since.

***What tips would you give someone starting out in your field?***

Think critically about what education for sustainability is and creatively about what it could become. Don't be afraid to innovate and don't assume that established approaches are the best approaches.

***What inspires you? Or who?***

I'm inspired by many people, but most especially those who go the extra mile to create and deliver new ways to engage people in sustainability issues and living.

***What is a significant memory of being in nature as a child?***

I grew up by the seaside, so it is swimming in the sea, running around on the sandy beaches and climbing around on cliffs and sea walls that I remember the most.

***What project are you most proud of?***

Our Common Place, the first project I worked on at Keep Britain Tidy

***What's your favourite game or activity?***

It is still football, I play it every week and can never resist a chance to kick a ball about!

***What's your favourite eco-place in London, and why?***

Living near Regent's canal means I get to sit out with a cup of tea enjoying the company of moorhens, ducks, geese, swans, gulls and pigeons.

***Do you have a recommendation to LEEF members?***

Last year's Common Cause for Nature report and the many writings of Tim Kasser.

***What are you working on at the moment?***

A five year strategy for the Eco-Schools programme, I see many opportunities for it to play a far stronger role in supporting the education for sustainability sector and would love to hear your thoughts.

***How would you like to see Environmental or Sustainability Education develop in the next 10 years?***

I would like to see a breakdown of the assumption that education for sustainability does nothing more than raise knowledge and awareness of environmental and sustainability issues. Its impacts are far broader than that; education for sustainability develops skills and values along with knowledge and can have a significant impact on wellbeing. We need to broaden understandings of that within and beyond our own sector so that we get better at designing and delivering education for sustainability that brings about these outcomes. By 2024 I would also like to see an infrastructure in place that allows us to monitor, at a national scale, the degree to which learners' knowledge, skills and values are being developed by the work of sustainability educators.



**Profile of a LEEF Fellow**

This fellowship was awarded on;

Tuesday 25<sup>th</sup> March 2014

Isis Education Centre

The LookOut

Hyde Park

London

LEEF fellowships are awarded to recognise excellence in Environmental and Sustainability Education

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